

| Content Number | Natural Hazards Content (H) | R / A / G Review | Microsoft Stream Videos | Revision Date |
|----------------|---|------------------|---|---------------|
| H1 | Define what a natural hazard is | | https://web.microsoftstream.com/video/9a895494-22e0-4341-babb-88cb7695a97e?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| H2 | Categorise types of hazards | | | |
| H3 | Explain factors affecting hazard risk | | | |
| H4 | Distribution of Earthquakes and Volcanoes | | https://web.microsoftstream.com/video/175d14f2-51e2-41c3-9216-603db3d92c41?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| H5 | Constructive margins (EQ and Volcanoes) | | https://web.microsoftstream.com/video/b503e761-e1a3-403d-a0c4-3d0bde4d0b2e?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| H6 | Destructive margins (EQ and Volcanoes) | | | |
| H7 | Conservative margins (EQ) | | | |
| H8 | LIC Earthquake Primary / Secondary Effects and Immediate and LT Responses | | https://web.microsoftstream.com/video/36ee70a5-cecb-4311-9af2-d8134f47e58b?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| H9 | HIC Earthquake Primary / Secondary Effects and Immediate and LT Responses | | | |
| H10 | Effects and responses differ because of wealth | | https://web.microsoftstream.com/video/a9bc4481-bc03-4647-b063-efc4ec5fc24b?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| H11 | Why people live in hazardous areas | | https://web.microsoftstream.com/video/ef7f0787-3659-41ff-b40a-1205c781e857?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| H12 | Monitoring, prediction, protection and planning to EQ reduce risk | | | |
| H13 | General Atmospheric Circulation Model | | https://web.microsoftstream.com/video/57e3f59f-e646-423a-ad57-f6cddb2eea61?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| H14 | Distribution of tropical storms | | https://web.microsoftstream.com/video/4796b801-21af-4543-8c97-092507b82e48?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| H15 | Causes of tropical storms and formation sequence | | | |
| H16 | Features of tropical storms | | | |
| H17 | Effects of Climate Change on Tropical Storms | | | |
| H18 | Tropical Storm Example Primary / Secondary Effects and Immediate and LT Responses | | https://web.microsoftstream.com/video/f52de952-1803-4f12-bb70-e4eda858e0b9?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| H19 | Monitoring, prediction, protection and planning to TS reduce risk | | | |
| H20 | Types of UK extreme weather | | https://web.microsoftstream.com/video/994ac5d6-c638-4dd6-9818-57cae1f7eabb?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| H21 | Causes of a UK extreme weather event, social, economic and environmental impacts and management | | https://web.microsoftstream.com/video/9625337d-3112-4bd7-a5e0-ab10c927aeb9?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| H22 | Evidence to show weather is becoming more extreme | | | |

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| H23 | Climate change through the Quaternary | | https://web.microsoftstream.com/video/72d1a760-1996-4fb1-9eac-7559681a8f2f?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| H24 | Natural causes of climate change | | https://web.microsoftstream.com/video/8510d562-4213-4048-95d1-d1efc0477743?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| H25 | Human causes of climate change | | | |
| H26 | Effects of climate change on people and the environment | | https://web.microsoftstream.com/video/d41affcb-7202-4ebb-84eb-0d35b581961b?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| H27 | Mitigating climate change strategies | | | |
| H28 | Adaptation to climate change strategies | | | |

| Content Number | Ecosystems Content (E) | R / A / G Review | Microsoft Stream Videos | Revision Date |
|----------------|--|------------------|---|---------------|
| E1 | Named Ecosystem Example: producers, consumers, decomposers, food chains, food webs and nutrient recycling | | https://web.microsoftstream.com/video/8fd0bb4a-79e2-4746-ace0-556fb068a44f?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| E2 | Balance of ecosystem components / impact of change | | | |
| E3 | Distribution and characteristics of large scale ecosystems | | https://web.microsoftstream.com/video/a9b7e0a0-398a-4e9a-bdde-b59adaf77852?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| E4 | Climate of Tropical Rainforests | | https://web.microsoftstream.com/video/3bbce9a0-3f61-41ef-a904-3e26299c6018?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| E5 | Interdependence of climate, water, soils, plants, animals and people | | | |
| E6 | Plant and animal adaptations | | https://web.microsoftstream.com/video/ecf976a0-3c16-4794-a70a-325689319ac3?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| E7 | Changing rate of deforestation | | https://web.microsoftstream.com/video/161151fb-fe61-462c-8cdf-9b2b30827932?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| E8 | Causes of deforestation (subsistence and commercial farming, logging, road building, mineral extraction, energy development, settlement and population growth) | | | |
| E9 | Impacts of deforestation (economic development, soil erosion and contribution to climate change) | | | |
| E10 | Value of tropical rainforests to people and the environment | | https://web.microsoftstream.com/video/357384e3-7aba-49cf-ba13-870391a0bc14?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| E11 | International strategies to manage rainforests (debt reduction, international agreements) | | | |
| E12 | National strategies to manage rainforests (ecotourism, education, conservation) | | | |
| E13 | Local strategies to manage rainforests (selective logging and replanting) | | | |
| E14 | Physical Characteristics of Cold Environments | | https://web.microsoftstream.com/video/d063e4d4-9f64-42fb-a3d9-a1a16da976e1?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| E15 | Interdependence of climate, permafrost, soils, plants, animals and people | | | |
| E16 | Plant and animal adaptations | | https://web.microsoftstream.com/video/639615b3-a967-413a-8fec-7f2adcbdca78?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| E17 | Development opportunities in cold environments (mineral extraction, energy, fishing, tourism) | | https://web.microsoftstream.com/video/a9764d66-f754-43d8-8b7d-aabf3a95c06d?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| E18 | Development challenges (extreme temperature, inaccessibility, provision of buildings and infrastructure) | | | |
| E19 | Value of a Cold Area/ Reasons for Protection | | https://web.microsoftstream.com/video/ac89c02b-bf43-484c-93d3-175cade8cb9a?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| E20 | Balance of needs and conservation (technology, governments, international agreements and conservation groups) | | | |

| Content Number | UK Coastal Landscapes Content (H) | R / A / G Review | Microsoft Stream Videos | Revision Date |
|----------------|--|------------------|---|---------------|
| C1 | Constructive, destructive waves and characteristics | | https://web.microsoftstream.com/video/292127f5-73ac-4fe1-aaff-53c0d1b379cf?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| C2 | Weathering processes | | https://web.microsoftstream.com/video/5c9f89df-75ab-4174-9d8c-34c82aab0069?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| C3 | Mass movement processes | | | |
| C4 | Erosion processes | | | |
| C5 | Transportation / Long Shore Drift | | | |
| C6 | Deposition | | | |
| C7 | Influence of geology on coastal features | | https://web.microsoftstream.com/video/86e6e78e-e133-485e-b228-158ea959bc10?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| C8 | Recognise, describe and explain the formation of headland and bays, cliffs, wave cut platforms, caves, arches and stacks | | https://web.microsoftstream.com/video/61049d96-a4c0-4b76-ac8d-00b56f2dc3a5?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| C9 | Recognise, describe and explain the formation of beaches, sand dunes, spits and bars | | | |
| C10 | Hard engineering: sea walls, rock armour, gabions and groynes | | | |
| C11 | Soft engineering: beach nourishment, Reprofilng, dune regeneration | | https://web.microsoftstream.com/video/41d778c07304-49b0-bae6-1bb0dc55f39a?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| C12 | Managed retreat | | https://web.microsoftstream.com/video/4a1ee8d6-9df0-4f4f-a885-c35c3daf737e?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| C13 | Coastal Management Example: why does it need to be managed? | | | |
| C14 | Coastal Management Example: how is it being managed? | | | |
| C15 | Coastal Management Example: what are the results and conflict of management? | | | |

| Content Number | UK River Landscapes Content (H) | R / A / G Review | Microsoft Stream Videos | Revision Date |
|----------------|---|------------------|---|---------------|
| R1 | Changing river long and cross profile | | https://web.microsoftstream.com/video/9b72a719efcb-412c-b9a7-d035e9a95459?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| R2 | Erosion processes | | https://web.microsoftstream.com/video/ee2488f6-4365-4453-94a8-7c9a3e2aa8a0?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| R3 | Transportation processes | | | |
| R4 | Depositional processes | | | |
| R5 | Recognise, describe and explain the formation of interlocking spurs, waterfalls and gorges | | https://web.microsoftstream.com/video/0036ffd2-a4a3-4c7f-a79d-295b217de488?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| R6 | Recognise, describe and explain the formation of meanders and ox-bow lakes | | | |
| R7 | Recognise, describe and explain the formation of levees, flood plains and estuaries | | | |
| R8 | Physical factors affecting flood risk (precipitation, geology and relief) | | https://web.microsoftstream.com/video/f33d896c-f2c2-4e54-bb62-88b253c0d882?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| R9 | Human factors affecting flood risk (land use) | | | |
| R10 | Hydrographs | | | |
| R11 | Costs and benefits of hard engineering (dams and reservoirs, channel straightening, embankments and flood relief channels) | | https://web.microsoftstream.com/video/96220ed1-014c-4ec9-b362-89b6dc776058?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| R12 | Costs and benefits of soft engineering (flood warnings and preparation, flood plain zoning, planting trees and river restoration) | | | |
| R13 | River Management Example (why was it needed, how was it managed, what are the issues?) | | https://web.microsoftstream.com/video/7902ded7-35c6-42b0-81ed-4ee39bb2662c?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |

| Content Number | Urban Environments Content (H) | R / A / G Review | Microsoft Stream Videos | Revision Date |
|----------------|--|------------------|---|---------------|
| U1 | Urban trends in HIC's / LIC's | | https://web.microsoftstream.com/video/f3551f742fdb-4876-b9c7-6e8845abeb46?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| U2 | Factors affecting urbanisation rates: migration and natural increase | | https://web.microsoftstream.com/video/4d601e03-7306-460d-8ba4-c149c65376e9?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| U3 | Distribution and changes in locations of megacities | | | |
| U4 | Importance of an LIC/NEE city: regionally, nationally and internationally | | https://web.microsoftstream.com/video/f7e3ea43-547f-497a-8406-6e148b7c5d8f?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| U5 | Causes of growth in an LIC/NEE city (migration and natural increase) | | | |
| U6 | Urban social opportunities | | https://web.microsoftstream.com/video/8f82420e-fe45-45d2-a3ba-925af62551f8?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| U7 | Urban economic opportunities | | https://web.microsoftstream.com/video/ff573b0f-43a8-43b4-9d62-a161adfb82de?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| U8 | Urban challenges: slums and squatter settlements | | https://web.microsoftstream.com/video/b491afe9-f349-4cca-bbe7-65f5ffe99805?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| U9 | Urban challenges: services | | | |
| U10 | Urban challenges: resources | | | |
| U11 | Urban challenges: unemployment and crime | | | |
| U12 | Urban challenges: environmental issues | | https://web.microsoftstream.com/video/f57f8db1-4773-453c-8282-e1376df53d34?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| U13 | An example of urban planning to improve the quality of life for the urban poor | | https://web.microsoftstream.com/video/8b1b9250-e13e-4493-b93e-cff675d9c1f9?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| U14 | Overview of UK populations | | https://web.microsoftstream.com/video/abcd8101-69aa-4ce8-b98c-391334fd9eef?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| U15 | Location and importance of a UK City | | https://web.microsoftstream.com/video/9edffc5b-4a69-49ab-ba69-5ffb17bf90ef?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| U16 | Impacts of national and international migration in a UK City | | https://web.microsoftstream.com/video/9ded7be5-22ce-4fb7-9a07-fdf0e888e567?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| U17 | Urban social opportunities | | https://web.microsoftstream.com/video/0431482d-d865-4fa4-b16c-797e8781ee25?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| U18 | Urban economic opportunities | | | |
| U19 | Urban environmental opportunities | | | |
| U20 | Social and economic challenges | | https://web.microsoftstream.com/video/40303478-9517-488d-9422-83f749c2e73f?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| U21 | Environmental challenges | | | |
| U22 | Impact of Urban Sprawl / Commuter Settlement Growth | | | |
| U23 | UK City: Urban Regeneration Example | | https://web.microsoftstream.com/video/f26f7a6f-c183-4e1e-9639-eae68d526246?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |

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| U24 | An example of sustainable urban living (Water and Energy conservation, waste recycling, creating green space) | | https://web.microsoftstream.com/video/ef06cddb-d4be-4b11-8e4e-1d2ef02a2d4e?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| U25 | How urban transport strategies reduce congestion | | https://web.microsoftstream.com/video/f9e77df7-22fd-4698-9789-bd72091d87a0?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |

| Content Number | Economic World Content (H) | R / A / G Review | Microsoft Stream Videos | Revision Date |
|----------------|--|------------------|---|---|
| D1 | Ways of classifying the world (LIC/HIC) | | https://web.microsoftstream.com/video/ea4f2172-40f4-482f-98ee-0df0be351fd1?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| D2 | Economic / Social measures of development | | https://web.microsoftstream.com/video/8132acab7ae0-4016-86f9-e74a9926ea59?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| D3 | Limitations of measures of development | | | |
| D4 | Demographic Transition Model Stages and Development Levels | | | https://web.microsoftstream.com/video/be290cbc-72f5-4aa1-986c-1d8b35bd5c56?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 |
| D5 | Causes of uneven development: physical | | https://web.microsoftstream.com/video/8481bc5d-316d-4281-8dcb-723ef062ce50?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| D6 | Causes of uneven development: historical | | | |
| D7 | Causes of uneven development: economic | | | |
| D8 | Consequences of uneven development: disparities in wealth/health and international migration | | https://web.microsoftstream.com/video/1763dab5-0435-4308-9382-b306c67fc5b5?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| D9 | Strategies to reduce the development gap: investment and industrial development | | https://web.microsoftstream.com/video/a54cbf13-baa8-45e2-bd1c-32345c31f36c?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| D10 | Strategies to reduce the development gap: aid and intermediate technology | | | |
| D11 | Strategies to reduce the development gap: Fairtrade | | | |
| D12 | Strategies to reduce the development gap: debt relief | | | |
| D13 | Reduce the development gap: microfinance loans | | | |
| D14 | Tourism to reduce the development gap: Tunisia | | https://web.microsoftstream.com/video/bf037719-ae15-453f-8f34-1191b183f3c?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| D15 | LIC/NEE country: location and importance, locally, nationally and globally | | https://web.microsoftstream.com/video/bc7b7044-75bf-463f-b088-712da1b3d9d2?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| D16 | LIC/NEE country: social and political context | | https://web.microsoftstream.com/video/0ee8e69f-f417-4213-80a1-5dc1ecc2d209?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| D17 | Changing industrial structure of an LIC/NEE country | | https://web.microsoftstream.com/video/6f123095-0888-4263-b3c2-cf4052ed5d67?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| D18 | Role of and advantages and disadvantages of TNC's | | https://web.microsoftstream.com/video/80e1af13-247d-4a64-ab28-63e9a1f4baba?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| D19 | Changing political/trading relations with the world | | https://web.microsoftstream.com/video/7bc23e35-1998-4c68-8c81-1edc93b759a1?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| D20 | Impacts of international aid | | https://web.microsoftstream.com/video/2de9a5a6-b4d3-4abb-9ff5-50544a4158cc?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| D21 | Environmental impacts of economic development | | https://web.microsoftstream.com/video/516e698b-61a7-4514-8dfd-c93c1345c028?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| D22 | Effects of economic development on quality of life | | https://web.microsoftstream.com/video/6e662811-1adb-4a79-b0e9-0df34d75523a?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| D23 | Causes of UK economic change: de-industrialisation | | https://web.microsoftstream.com/video/548ceb28-5bc3-45bc-9a2f-60871b4631bd?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |

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| D24 | Post-Industrial economy: IT, services, research | | https://web.microsoftstream.com/video/548ceb28-5bc3-45bc-9a2f-60871b4631bd?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| D25 | Example of modern sustainable industry | | https://web.microsoftstream.com/video/b19f6be2-6ac6-4dbd-b20c-a4314885ff9e?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| D26 | Social and economic changes in a rural landscape of population growth and decline | | https://web.microsoftstream.com/video/f95782ca-3519-4533-bc7a-66653a060f1c?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| D27 | Road, rail, infrastructure, air/port developments | | https://web.microsoftstream.com/video/fa4eedbb-19cd-4a42-8611-f41e0d15739e?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| D28 | North / South Divide and management | | https://web.microsoftstream.com/video/17091de5-b483-4d7a-a290-7039272e9508?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| D29 | UK links to Europe and the World (trade, culture, transport, communication, EU, Commonwealth) | | https://web.microsoftstream.com/video/44fe47b3-4607-4966-892f-2f653943fae8?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |

| Content Number | Resource Management Content (H) | R / A / G Review | Microsoft Stream Videos | Revision Date | |
|----------------|--|------------------|---|---|--|
| RM1 | Importance of food, water and energy to well-being | | https://web.microsoftstream.com/video/81cae20d0574-4462-8bff-322fbd4e9c3f?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | | |
| RM2 | Global inequalities in supply and consumption of food | | | | |
| RM3 | Growing demand for LIC food exports / organic produce | | | https://web.microsoftstream.com/video/c0d40b2d-1d25-4ac2-903c-b394884ba399?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| RM4 | Food miles / carbon footprint | | | | |
| RM5 | Agribusiness | | | | |
| RM6 | Changing demand for UK water | | | | |
| RM7 | UK water quality and pollution management | | https://web.microsoftstream.com/video/4cfb6021-a58e-4b1b-b7e0-f441d41db61d?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | | |
| RM8 | Water supply and deficit / transfers | | | | |
| RM9 | UK changing energy mix | | | | |
| RM10 | Reduced UK supplies of oil, coal and gas | | | https://web.microsoftstream.com/video/f485975d-19a9-4098-985b-2440ef3181e3?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| RM11 | Economic and environmental issues with exploitation of energy sources | | | | |
| RM12 | Global pattern of water surplus and deficit | | | | |
| RM13 | Reasons for increasing water consumption: economic development / rising population | | | https://web.microsoftstream.com/video/d607bdae-2fa6-49c8-baad-0a1eb5c72f76?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| RM14 | Physical factors affecting water availability: climate, geology | | | | |
| RM15 | Human factors affecting water availability: pollution of supply, over-abstraction, limited infrastructure, poverty | | | https://web.microsoftstream.com/video/49b4af98-b2e6-4d9c-a11d-d353e62eedc1?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| RM16 | Impact of water insecurity: waterborne disease, water pollution, food production, industrial output, conflict | | | | |
| RM17 | Increase water supply: diverting supplies and increasing storage: dams and reservoirs | | | | |
| RM18 | Increase water supply: desalinisation | | | https://web.microsoftstream.com/video/6e8e067a-c769-4f64-8345-4936a885ee45?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| RM19 | Large scale water transfer example and advantages and disadvantages | | | | |
| RM20 | Sustainable water: water conservation, groundwater management, recycling and grey water | | | | |
| RM21 | Sustainable local scheme to increase water supply | | | | |

| Fieldwork (for Human and Physical) | R / A / G | Stream Videos | R / A / G Review |
|--|-----------|---|------------------|
| Factors to be considered when setting up an enquiry | | | |
| Geographical theory supporting the enquiry | | | |
| Fieldwork locations and how they were identified | | | |
| Risks of fieldwork and reduction | | | |
| Difference between primary and secondary data | | https://web.microsoftstream.com/video/e18627ead5bd-4aee-9b58-8df1d7fef4bf?channelId=a4acf242-28ae-42f4-9fe7-87421019c423 | |
| Measuring and recording data using sampling methods | | | |
| Describe data collection methods | | | |
| Justify the data collection methods | | | |
| Selection and accurate use of data presentation methods | | | |
| Description, adaptation and explanation of data presentation methods | | | |
| Description, adaptation and explanation of the results | | | |
| Establish links between data sets | | | |
| Identification of fieldwork anomalies | | | |
| Draw evidenced conclusion in relation to the original aims | | | |
| Identify data collection problems | | | |
| Identify limitations of the data collected | | | |
| Suggest other data to be collected and how it would be useful | | | |
| Extent to which the conclusions were reliable | | | |

| Skills | R / A / G | Revision Action Plan | R / A / G Review |
|--|-----------|----------------------|------------------|
| Use and understand coordinates | | What to do: maps | |
| 4 and 6 figure grid references | | What to do: maps | |
| Measure straight and curved line distances | | What to do: maps | |
| Use and understand gradient, spot height and contour lines | | What to do: maps | |
| Interpret cross sections and transects of physical and human landscapes | | What to do: maps | |
| Infer human activity from map evidence | | What to do: maps | |
| Label and annotate diagrams, maps, graphs, sketches and photographs | | What to do: maps | |
| <hr/> | | | |
| Construct and interpret graphs: line charts | | What to do: graphs | |
| Construct and interpret graphs: pie charts | | What to do: graphs | |
| Construct and interpret graphs: bar charts | | What to do: graphs | |
| Construct and interpret graphs: pictograms | | What to do: graphs | |
| Construct and interpret graphs: histograms | | What to do: graphs | |
| Construct and interpret graphs: divided bar charts | | What to do: graphs | |
| Construct and interpret graphs: scatter graph | | What to do: graphs | |
| Construct and interpret: population pyramids | | What to do: graphs | |
| Complete, use and understand: choropleth maps | | What to do: graphs | |
| Complete, use and understand: isoline maps | | What to do: graphs | |
| Complete, use and understand: dot maps | | What to do: graphs | |
| Complete, use and understand: desire line maps | | What to do: graphs | |
| Complete, use and understand: proportional symbol maps | | What to do: graphs | |
| Complete, use and understand: flow line maps | | What to do: graphs | |
| <hr/> | | | |
| Use and calculate measures of central tendency, spread and cumulative frequency: | | What to do: maths | |
| Mean | | What to do: maths | |
| Median | | What to do: maths | |
| Mode | | What to do: maths | |
| Modal Class | | What to do: maths | |
| Range | | What to do: maths | |
| Quartiles | | What to do: maths | |
| Complete trend lines and lines of best fit | | What to do: maths | |
| Interpolate and extrapolate data from graphs | | What to do: maths | |